WEEKS
1 & 2
People Who Changed History
banned
blog
inspired
infuriate
famous
humiliate
defeat
suffer
prevent
disease
infection
Jewish
blame
climate change
solar power
humiliation

starvation
concentration camp
ally / allies
possibility
opponent
generation
WEEKS

3 & 4
Spiders
deadly

cramp

symptom

rushed
survive
poisonous
prey
capture
spit
web
rare
common
itchy
sore
liquid
thread
pounce
defend
attack
self-defence
Leadership
<table>
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</tr>
<tr>
<td>announce</td>
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<tr>
<td>badge</td>
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nominate

elect

vote
competitive

distribute
responsibility
WEEKS 7 & 8
Breaking Things Down
robot
clear
specific
corner
block

contrast

reason

turn
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<tr>
<td>recipe</td>
</tr>
<tr>
<td>spicy</td>
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<tr>
<td>soak</td>
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</table>
chili

pepper
computer programmer
step-by-step
intersection

concentrate
directions

as a result
banned

blog
generation

infuriate
famous

humiliate
defeat

opponent
climate change

solar power
disease

prevent
infection

poisonous
starvation

Jewish
concentration camp, ally / allies
deadly

rushed
attack

capture
rare

common
itchy
sore
ouch!
liquid

thread
pounce

self-defence
tackle

captain
badges
nominate
distribute

qualities
VOTE FOR ME

elect

vote
strength

encourage
robot

clear
directions

intersection
corner

block
contrast

pepper
turn

straight
recipe

spicy

1 - mix
2 - bake
3 - eat
soak

chili
Since the beginning of the year, there had been tension in the Grade 5 class. Because there were many learners who spoke different languages, there were often arguments and misunderstandings.

One Thursday afternoon, the class was tired and irritated. Tendai walked past Lethu’s desk and he whispered something to Unathi. Tendai heard the whisper and turned around speedily!
She started screaming at Lethu. ‘I’m sick of you calling me names! If you have something to say, say it to my face – don’t whisper behind my back!’

Ms Ndebele came over to see what the shouting was about. Tendai was furious and Lethu’s face was getting red.

‘Students, what’s going on? Please can we sort this out? I’ve spoken before about treating everyone with respect. Lethu, what did you say?’

Lethu’s face was growing redder. He looked down at the floor.

‘Lethu,’ said Ms Ndebele insistently, ‘what did you say? I can’t have these rude comments in my class.’

Lethu’s voice was so quiet it was hard to hear his words. ‘I was just saying to Nathi that I think Tendai is so clever and I would really like to spend more time with her.’ he whispered.

Now it was Tendai’s turn to go red!

QUESTIONS:

1. Why were there lots of misunderstandings in the Grade 5 class? (1)

2. What happened when Tendai walked past Lethu’s desk? (1)

3. What did she think he said? (1)

4. Do you think Tendai was right to scream at Lethu? Why or why not? (2)

5. How would you react if you thought someone said something bad about you? (2)

6. What did Lethu really say? (1)

7. What does it mean you are feeling if your face goes red? (2)

8. Complete the sentence with the correct adverb: Ms Ndebele spoke firmly / nervously / angrily. (1)

9. Do you think Ms Ndebele handled the situation well? Why or why not? (2)

10. Do you think Tendai and Lethu will be friends after this or not? What do you think will happen? (2)

TOTAL: 15 MARKS
QUESTION 2:

Languages spoken in South Africa

- Zulu: 23%
- Xhosa: 18%
- Afrikaans: 13%
- Sesotho sa Leboa: 9%
- Setswana: 8%
- English: 8%
- Sesotho: 8%
- Afrikaans: 13%
- Xhosa: 18%
- Zulu: 23%
- Other: 1%
- Ndebele: 2%
- Venda: 2%
- Siswati: 3%
- Tsonga: 5%

Languages spoken in South Africa
1. Which language is the most used language in South Africa? (1)

2. Which official language has the fewest users? (1)

3. There is 1% of other languages spoken. What do you think those languages might be and why? (1)

4. Sign Language is a language made with hand signals used by deaf people. Should sign language be included as one of our official languages? (2)

5. Choose the words that you would only hear in South Africa from the list: parent / takkies / computer / chips / eish friend / party / lunch (2)

6. How many languages do you speak? Which is your favourite? Why? (2)

7. A person who speaks more than one language is a: (choose the correct one)
   language-plus / tongue-twister / multi-linguist (1)

**TOTAL: 10 MARKS**

**QUESTION 3: Summary.**

*Instructions:*
*Read the text ‘The misunderstanding’ again.*

Complete the summary:

1. As Tendai walked past, Lethu __________________________________________ (1)

2. Tendai started ______________________ because __________________________________ (1)

3. Ms Ndebele __________________________________________________________ (1)

4. Lethu said ___________________________________________________________ (1)

5. Tendai realised ______________________________________________________ (1)

**TOTAL: 5 MARKS**

**QUESTION 4: LANGUAGE IN CONTEXT**

*Instructions:*
*Read the story ‘The misunderstanding’ once again.*
*Complete the following:*

1. Find and copy the following words:
   a. one proper noun (paragraph 4) ____________________ (1)
   b. one connector (paragraph 8) ____________________ (1)
   c. one adjective (paragraph 2) ____________________ (1)
d. one adverb (paragraph 2) ____________________ (1)

2. Rewrite this sentence – fill in all the punctuation marks. (2)
   In our class most learners speak zulu, Sesotho and english.

3. Underline the prepositions showing direction in the sentence below. (1)
   Tendai always walked past Lethu’s desk without stopping.

4. Complete this sentence using the 1st Conditional. (2)
   If you don’t understand what someone says, then _____________________

5. Join the sentences below with a connecting word that shows reason, e.g.: therefore; because. (1)
   People often have misunderstandings. They speak different languages.

TOTAL: 10 MARKS