DESCRIPTIVE ESSAY

Descriptive language is used to create atmosphere and mood: films do this visually; writers do this with words, where the choice of words is mostly determined by what is implied (figurative meaning) rather than by the literal meaning (actual meaning).

Instructions:
Read the following instructions carefully and follow them.
1. Choose one (1) topic from the selection and write a descriptive essay of between 150 and 200 words.
2. Describe someone/something to allow the reader to experience the topic vividly.
3. Create pictures in words.
4. Choose words and expressions carefully to achieve the desired effect.
5. Use images of sight, sound, hearing, taste and touch.
6. Use figures of speech.
7. Plan properly before you attempt to write.

Your essay must focus on the following:
- word choice
- personal voice and style
- vivid description
- tone
- main and supporting ideas
- mind-map to organise coherent ideas
- presentation of the essay for assessment

REMEMBER TO FOLLOW THE WRITING PROCESSES.

Topics

1. Saturday morning at the shopping mall
2. Now or never
3. The apple of my eye
Select one picture and write an essay about it.

Note: There must be a clear link between the essay and the picture you have chosen.

4.1

4.2
<table>
<thead>
<tr>
<th>Assessment Criteria</th>
<th>Excellent</th>
<th>Good</th>
<th>Moderate</th>
<th>Elementary</th>
</tr>
</thead>
<tbody>
<tr>
<td>Originality in handling topic</td>
<td>Handling of topic shows originality.</td>
<td>Handling of topic shows some originality.</td>
<td>Some attempt at originality but topic generally handled in mundane way.</td>
<td>No originality. Muddled handling of topic.</td>
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<tr>
<td>Vocabulary, sentence structure, idiomatic use of language, spelling and punctuation</td>
<td>Excellent use of vocabulary; correct sentence structure, spelling and punctuation; mainly correct language usage.</td>
<td>Wide range of vocabulary; correct sentence structure; few errors in language usage, spelling and punctuation.</td>
<td>Adequate vocabulary; sentences mostly correct; some errors in language usage, spelling and punctuation.</td>
<td>Limited vocabulary; poor sentence structure; errors in language, spelling and punctuation.</td>
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