Introduction

This resource pack has fifty numbered daily activities for classwork and homework. The activities correspond to the activities in the lesson plans. Answers to the activities can be written in this book.

These resources are bilingual. We hope that presenting the activities in two languages will help learners to learn the maths words in both their home language and in English. This will equip them for lifelong learning of maths.

If learners work systematically through these maths activities, they will cover the whole curriculum. Hopefully these activities will be a fun way to help them acquire this maths knowledge.
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Term 2 Lesson 1

Number bonds up to 10

CLASSWORK

1 Fill in the blanks and complete the sentence.

a 5 and 5 make ________

\[
\begin{array}{c}
5 \\
5 \\
\end{array}
\]

b 4 and 3 make ________

\[
\begin{array}{c}
4 \\
3 \\
\end{array}
\]

c 2 and 4 make ________

\[
\begin{array}{c}
2 \\
4 \\
\end{array}
\]

d 9 and 1 make ________

\[
\begin{array}{c}
9 \\
1 \\
\end{array}
\]

2 Find and circle as many pairs as you can that make 10. (Pairs must be vertical, horizontal or diagonal.)

\[
\begin{array}{cccccc}
5 & 3 & 2 & 4 & 6 \\
5 & 4 & 8 & 5 & 1 \\
3 & 9 & 7 & 3 & 9 \\
1 & 4 & 8 & 6 & 5 \\
3 & 7 & 4 & 9 & 4 \\
\end{array}
\]
HOMEWORK

Fill in the blanks and complete the sentence.

a  4 and 1 make __________

b  2 and 8 make __________

c  6 and 4 make __________

d  4 and 4 make __________
Term 2 Lesson 2
Increase and decrease

CLASSWORK

Fill in the blanks and complete the sentence.

a) 4 and 1 make _____
   
   \[ \begin{array}{c|c} 4 & 1 \\ \hline \end{array} \]

b) 5 and 2 make _____
   
   \[ \begin{array}{c|c} 5 & 2 \\ \hline \end{array} \]

c) 3 and 3 make _____
   
   \[ \begin{array}{c|c} 3 & 3 \\ \hline \end{array} \]

d) 3 and 5 make _____
   
   \[ \begin{array}{c|c} 3 & 5 \\ \hline \end{array} \]

e) 2 and 5 make _____
   
   \[ \begin{array}{c|c} 2 & 5 \\ \hline \end{array} \]

f) 5 and 5 make _____
   
   \[ \begin{array}{c|c} 5 & 5 \\ \hline \end{array} \]

g) 6 and 3 make _____
   
   \[ \begin{array}{c|c} 6 & 3 \\ \hline \end{array} \]

h) 3 and 7 make _____
   
   \[ \begin{array}{c|c} 3 & 7 \\ \hline \end{array} \]
HOMEWORK

Fill in the blanks and complete the sentence.

a 3 and 2 make

\[
\begin{array}{c|c}
3 & 2 \\
\end{array}
\]

b 5 and 2 make

\[
\begin{array}{c|c}
5 & 2 \\
\end{array}
\]

c 4 and 4 make

\[
\begin{array}{c|c}
4 & 4 \\
\end{array}
\]

d 3 and 7 make

\[
\begin{array}{c|c}
3 & 7 \\
\end{array}
\]
Term 2 Lesson 3

Addition (combine)

CLASSWORK

1. Write the number sentence.

<table>
<thead>
<tr>
<th>Ten frame</th>
<th>Number sentence</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image" alt="Ten frame a" /></td>
<td>__ + ___ = ___</td>
</tr>
<tr>
<td><img src="image" alt="Ten frame b" /></td>
<td>__ + ___ = ___</td>
</tr>
<tr>
<td><img src="image" alt="Ten frame c" /></td>
<td>__ + ___ = ___</td>
</tr>
<tr>
<td><img src="image" alt="Ten frame d" /></td>
<td>__ + ___ = ___</td>
</tr>
</tbody>
</table>
2. Write the number sentence. The first one is done for you.

2 and 2 make _____. 2 and 2 make 4.

____ and ____ make ____

____ and ____ make ____

____ and ____ make ____
HOMEWORK

Draw the answer and then write the number sentence.

\[ a \quad \text{and} \quad + \quad = \]

\[ b \quad \text{and} \quad + \quad = \]
# Term 2 Lesson 4

## Using number sentences to show addition (combine)

### CLASSWORK

1. Draw the answer and write the number sentence.

<p>| | | | | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td></td>
<td></td>
<td></td>
<td>OOO</td>
<td>and</td>
<td>OOOOOO</td>
<td>make</td>
</tr>
<tr>
<td></td>
<td>+</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>=</td>
</tr>
<tr>
<td>b</td>
<td>OOOOOO</td>
<td>0</td>
<td>and</td>
<td>O</td>
<td></td>
<td>make</td>
<td></td>
</tr>
<tr>
<td></td>
<td>+</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>=</td>
</tr>
<tr>
<td>c</td>
<td></td>
<td>O</td>
<td>and</td>
<td>OOOOOO</td>
<td>OOO</td>
<td>make</td>
<td></td>
</tr>
<tr>
<td></td>
<td>+</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>=</td>
</tr>
<tr>
<td>d</td>
<td>OOOOOO</td>
<td>OOO</td>
<td>and</td>
<td>OOO</td>
<td></td>
<td>make</td>
<td></td>
</tr>
<tr>
<td></td>
<td>+</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>=</td>
</tr>
<tr>
<td>e</td>
<td></td>
<td></td>
<td>and</td>
<td>OOO</td>
<td></td>
<td>make</td>
<td></td>
</tr>
<tr>
<td></td>
<td>+</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>=</td>
</tr>
</tbody>
</table>
2. Draw dots in the ten frame to find the answer to the number sentence.

<table>
<thead>
<tr>
<th></th>
<th>Number sentence</th>
<th>Ten frame</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>2 + 1 = ____</td>
<td></td>
</tr>
<tr>
<td>b</td>
<td>3 + 3 = ____</td>
<td></td>
</tr>
<tr>
<td>c</td>
<td>7 + 2 = ____</td>
<td></td>
</tr>
<tr>
<td>d</td>
<td>5 + 3 = ____</td>
<td></td>
</tr>
</tbody>
</table>
### HOMEWORK

Write the number sentence.

<table>
<thead>
<tr>
<th></th>
<th>Ten frame</th>
<th>Number sentence</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td><img src="image" alt="Ten frame a" /></td>
<td>____ + ____ = ____</td>
</tr>
<tr>
<td>b</td>
<td><img src="image" alt="Ten frame b" /></td>
<td>____ + ____ = ____</td>
</tr>
<tr>
<td>c</td>
<td><img src="image" alt="Ten frame c" /></td>
<td>____ + ____ = ____</td>
</tr>
<tr>
<td>d</td>
<td><img src="image" alt="Ten frame d" /></td>
<td>____ + ____ = ____</td>
</tr>
<tr>
<td>e</td>
<td><img src="image" alt="Ten frame e" /></td>
<td>____ + ____ = ____</td>
</tr>
<tr>
<td>f</td>
<td><img src="image" alt="Ten frame f" /></td>
<td>____ + ____ = ____</td>
</tr>
</tbody>
</table>
Term 2 Lesson 5
Consolidation

1 Write the number sentences.

a ______ and ______ make ______

b ______ and ______ make ______

c ______ and ______ make ______

d ______ and ______ make ______

2 Write the number sentence.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th>and</th>
<th></th>
<th>make</th>
<th>?</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>+</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>=</td>
</tr>
<tr>
<td>b</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>+</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>=</td>
</tr>
<tr>
<td>c</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>+</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>=</td>
</tr>
</tbody>
</table>
d  

<table>
<thead>
<tr>
<th></th>
<th></th>
<th>and</th>
<th></th>
<th>make</th>
<th>?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>+</td>
<td></td>
<td>=</td>
</tr>
</tbody>
</table>

e  

<table>
<thead>
<tr>
<th></th>
<th></th>
<th>and</th>
<th></th>
<th>make</th>
<th>?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td>+</td>
<td></td>
<td>=</td>
</tr>
</tbody>
</table>

3 Fill in the blanks.

a

```
5 1
```

b

```
4 3
```

c

```
1 7
```

d

```
7 2
```

e

```
5 5
```

f

```
3 7
```
Term 2 Lesson 6

Assessment
Term 2 Lesson 7

Addition (change)

CLASSWORK

Fill in the blanks and write a number sentence.

a  
\[ \square + \square = \square \]

b  
\[ \square + \square = \square \]

c  
\[ \square + \square = \square \]

d  
\[ \square + \square = \square \]

e  
\[ \square + \square = \square \]

f  
\[ \square + \square = \square \]

g  
\[ \square + \square = \square \]

h  
\[ \square + \square = \square \]
Homework

Fill in the blanks and write a number sentence.

a) \[ \_ + \_ = \_ \]
   \[ \begin{array}{c}
   2 \\
   6
   \end{array} \]

b) \[ \_ + \_ = \_ \]
   \[ \begin{array}{c}
   5 \\
   1
   \end{array} \]

c) \[ \_ + \_ = \_ \]
   \[ \begin{array}{c}
   8 \\
   2
   \end{array} \]

d) \[ \_ + \_ = \_ \]
   \[ \begin{array}{c}
   2 \\
   7
   \end{array} \]
CLASSWORK

Fill in the blanks and write a number sentence.

a  
5 2
--- + --- = ---

b  
5 4
--- + --- = ---

c  
1 5
--- + --- = ---

d  
6 1
--- + --- = ---

e  
6 4
--- + --- = ---

f  
7 2
--- + --- = ---

g  
1 7
--- + --- = ---

h  
8 2
--- + --- = ---
HOMEWORK

Fill in the blanks and write a number sentence.

a

\[ \underline{1} + \underline{4} = \underline{5} \]

b

\[ \underline{2} + \underline{2} = \underline{4} \]

c

\[ \underline{5} + \underline{1} = \underline{6} \]

d

\[ \underline{3} + \underline{2} = \underline{5} \]
Term 2 Lesson 9

Addition (compare)

CLASSWORK

Fill in the blanks and write a number sentence.

a

\[ \_ + \_ = \_ \]

b

\[ \_ + \_ = \_ \]

c

\[ \_ + \_ = \_ \]

d

\[ \_ + \_ = \_ \]

e

\[ \_ + \_ = \_ \]

f

\[ \_ + \_ = \_ \]

g

\[ \_ + \_ = \_ \]

h

\[ \_ + \_ = \_ \]
HOMEWORK

Fill in the blanks and write a number sentence.

a

\[
\begin{array}{ll}
4 & 4 \\
\end{array}
\]

\[
\quad + \quad = \\
\quad + \quad = \\
\]

b

\[
\begin{array}{ll}
3 & 7 \\
\end{array}
\]

\[
\quad + \quad = \\
\quad + \quad = \\
\]

c

\[
\begin{array}{ll}
6 & 4 \\
\end{array}
\]

\[
\quad + \quad = \\
\quad + \quad = \\
\]

d

\[
\begin{array}{ll}
3 & 6 \\
\end{array}
\]

\[
\quad + \quad = \\
\quad + \quad = \\
\]
Term 2 Lesson 10

Consolidation

1. Fill in the blanks and write a number sentence.

a) \[\_\_ + \_\_ = \_\_\]

b) \[\_\_ + \_\_ = \_\_\]

c) \[\_\_ + \_\_ = \_\_\]

d) \[\_\_ + \_\_ = \_\_\]
2 Fill in the blanks and write a number sentence.

\[
\begin{align*}
\text{a)} & & 5 \\
& & 4 \\
4 + & \underline{\text{____}} = 5 \\
\text{c)} & & 7 \\
& & 3 \\
3 + & \underline{\text{____}} = 7 \\
\text{b)} & & 6 \\
& & 4 \\
4 + & \underline{\text{____}} = 6 \\
\text{d)} & & 7 \\
& & 6 \\
\underline{\text{____}} + 6 = 7
\end{align*}
\]

3 Write the number sentence.

<table>
<thead>
<tr>
<th>Ten frame</th>
<th>Number sentence</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1" alt="Ten Frame A" /></td>
<td>(<em>\underline{\text{</em><em><strong>}} + \underline{\text{</strong>__}} = \underline{\text{</em>___}})</td>
</tr>
<tr>
<td><img src="image2" alt="Ten Frame B" /></td>
<td>(<em>\underline{\text{</em><em><strong>}} + \underline{\text{</strong>__}} = \underline{\text{</em>___}})</td>
</tr>
<tr>
<td><img src="image3" alt="Ten Frame C" /></td>
<td>(<em>\underline{\text{</em><em><strong>}} + \underline{\text{</strong>__}} = \underline{\text{</em>___}})</td>
</tr>
<tr>
<td><img src="image4" alt="Ten Frame D" /></td>
<td>(<em>\underline{\text{</em><em><strong>}} + \underline{\text{</strong>__}} = \underline{\text{</em>___}})</td>
</tr>
</tbody>
</table>
4. Draw dots in the ten frame to find the answer to the number sentence.

<table>
<thead>
<tr>
<th>Number sentence</th>
<th>Ten frame</th>
</tr>
</thead>
<tbody>
<tr>
<td>a [6 + 4 = _____]</td>
<td>[_______]</td>
</tr>
<tr>
<td>b [8 + 1 = _______]</td>
<td>[_______]</td>
</tr>
<tr>
<td>c [2 + 5 = _______]</td>
<td>[_______]</td>
</tr>
<tr>
<td>d [2 + 6 = _______]</td>
<td>[_______]</td>
</tr>
</tbody>
</table>
Term 2 Lesson 11

Using number sentences to show addition (compare)

CLASSWORK

Addition card game.

HOMEWORK

Fill in the blanks and write a number sentence.

\[
\begin{align*}
a & : 2 & 4 \\
b & : 3 & 4 \\
c & : 3 & 3 \\
d & : 5 & 2 \\
\end{align*}
\]

\[
\begin{align*}
\_\_ + \_\_ &= \_\_ \\
\_\_ + \_\_ &= \_\_ \\
\_\_ + \_\_ &= \_\_ \\
\_\_ + \_\_ &= \_\_ \\
\end{align*}
\]
Term 2 Lesson 12

Assessment
Term 2 Lesson 13
Addition with 0

CLASSWORK

Fill in the blanks and write a number sentence.

\[
\begin{array}{c}
a \quad 3 \quad 4 \\
\hline 
+ \\
\hline 
\quad = \\
\end{array}
\]

\[
\begin{array}{c}
b \quad 6 \quad 0 \\
\hline 
+ \\
\hline 
\quad = \\
\end{array}
\]

\[
\begin{array}{c}
c \quad 7 \quad 3 \\
\hline 
+ \\
\hline 
\quad = \\
\end{array}
\]

\[
\begin{array}{c}
d \quad 0 \quad 0 \\
\hline 
+ \\
\hline 
\quad = \\
\end{array}
\]

\[
\begin{array}{c}
e \quad 3 \quad 6 \\
\hline 
+ \\
\hline 
\quad = \\
\end{array}
\]

\[
\begin{array}{c}
f \quad 8 \quad 0 \\
\hline 
+ \\
\hline 
\quad = \\
\end{array}
\]

\[
\begin{array}{c}
g \quad 4 \quad 6 \\
\hline 
+ \\
\hline 
\quad = \\
\end{array}
\]

\[
\begin{array}{c}
h \quad 0 \quad 10 \\
\hline 
+ \\
\hline 
\quad = \\
\end{array}
\]

Learner Activity Book 25
HOMEWORK

Fill in the blanks and write a number sentence.

a

\[
\begin{array}{c|c}
1 & 4 \\
\end{array}
\]

___ + ___ = ___

b

\[
\begin{array}{c|c}
4 & 0 \\
\end{array}
\]

___ + ___ = ___

c

\[
\begin{array}{c|c}
3 & 1 \\
\end{array}
\]

___ + ___ = ___

d

\[
\begin{array}{c|c}
0 & 5 \\
\end{array}
\]

___ + ___ = ___
Term 2 Lesson 14
Creating stories for addition

CLASSWORK

1. Make up an addition story about 4 apples and 9 peaches.

2. Fill in the blanks and write a number sentence.

   a  
   5 3

   ___ + ___ = ___

   b  
   5 1

   ___ + ___ = ___

   c  
   9 0

   ___ + ___ = ___

   d  
   4 3

   ___ + ___ = ___
Fill in the blanks and write a number sentence.

- \[ \square + \square = \square \]
- \[ \square + \square = \square \]
- \[ \square + \square = \square \]
- \[ \square + \square = \square \]
- \[ \square + \square = \square \]
- \[ \square + \square = \square \]

HOMEWORK

Fill in the blanks and write a number sentence.

- \[ \square + \square = \square \]
- \[ \square + \square = \square \]
- \[ \square + \square = \square \]
- \[ \square + \square = \square \]
Term 2 Lesson 15

Consolidation

1. Fill in the blanks and write a number sentence.

   a  
   \[ \ \ ] \ \[ \ \ ] \ \[ \ \ ]
   \[ \ 4 \ \ ] \ \[ \ 2 \ \ ]
   \[ \ \ ] + \[ \ \ ] = \[ \ \ ]

   b  
   \[ \ \ ] \ \[ \ \ ]
   \[ \ 3 \ \ ] \ \[ \ 4 \ \ ]
   \[ \ \ ] + \[ \ \ ] = \[ \ \ ]

   c  
   \[ \ \ ] \ \[ \ \ ]
   \[ \ 5 \ \ ] \ \[ \ 2 \ \ ]
   \[ \ \ ] + \[ \ \ ] = \[ \ \ ]

   d  
   \[ \ \ ] \ \[ \ \ ]
   \[ \ 2 \ \ ] \ \[ \ 6 \ \ ]
   \[ \ \ ] + \[ \ \ ] = \[ \ \ ]

   e  
   \[ \ \ ] \ \[ \ \ ]
   \[ \ 5 \ \ ] \ \[ \ 4 \ \ ]
   \[ \ \ ] + \[ \ \ ] = \[ \ \ ]

   f  
   \[ \ \ ] \ \[ \ \ ]
   \[ \ 3 \ \ ] \ \[ \ 7 \ \ ]
   \[ \ \ ] + \[ \ \ ] = \[ \ \ ]

   g  
   \[ \ \ ] \ \[ \ \ ]
   \[ \ 6 \ \ ] \ \[ \ 3 \ \ ]
   \[ \ \ ] + \[ \ \ ] = \[ \ \ ]

   h  
   \[ \ \ ] \ \[ \ \ ]
   \[ \ 10 \ \ ] \ \[ \ 0 \ \ ]
   \[ \ \ ] + \[ \ \ ] = \[ \ \ ]
2. Fill in the blanks and write a number sentence.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>7</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2</td>
<td></td>
</tr>
</tbody>
</table>

2 + ____ = 7

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>b</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td></td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

3 + ____ = 6

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>c</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td></td>
<td>5</td>
<td></td>
</tr>
</tbody>
</table>

5 + ____ = 8

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>d</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

1 + ____ = 10

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>e</td>
<td>7</td>
<td></td>
</tr>
<tr>
<td></td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

____ + 3 = 7

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>f</td>
<td>q</td>
<td></td>
</tr>
<tr>
<td></td>
<td>6</td>
<td></td>
</tr>
</tbody>
</table>

____ + 6 = 9

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>g</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td></td>
<td>4</td>
<td></td>
</tr>
</tbody>
</table>

____ + 4 = 8

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>h</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td></td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

____ + 3 = 10
Term 2 Lesson 16
Consolidation of addition

CLASSWORK

1 Write the number sentence.

<table>
<thead>
<tr>
<th>Ten frame</th>
<th>Number sentence</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image" alt="Ten Frame a" /></td>
<td>______ ______ = ____</td>
</tr>
<tr>
<td><img src="image" alt="Ten Frame b" /></td>
<td>______ ______ = ____</td>
</tr>
<tr>
<td><img src="image" alt="Ten Frame c" /></td>
<td>______ ______ = ____</td>
</tr>
<tr>
<td><img src="image" alt="Ten Frame d" /></td>
<td>______ ______ = ____</td>
</tr>
</tbody>
</table>

2 Draw dots in the ten frame to find the answer to the number sentence.

<table>
<thead>
<tr>
<th>Number sentence</th>
<th>Ten frame</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 + 5 = ____</td>
<td><img src="image" alt="Ten Frame a" /></td>
</tr>
<tr>
<td>2 + 5 = ____</td>
<td><img src="image" alt="Ten Frame b" /></td>
</tr>
</tbody>
</table>
Term 2 Lesson 16

**Number sentence Ten frame**

<table>
<thead>
<tr>
<th></th>
<th>Number sentence</th>
<th>Ten frame</th>
</tr>
</thead>
<tbody>
<tr>
<td>c</td>
<td>$3 + 7 = \underline{10}$</td>
<td><img src="image1.png" alt="Ten frame" /></td>
</tr>
<tr>
<td>d</td>
<td>$1 + 7 = \underline{8}$</td>
<td><img src="image2.png" alt="Ten frame" /></td>
</tr>
</tbody>
</table>

**HOMEWORK**

Draw dots in the ten frame to find the answer to the number sentence.

<table>
<thead>
<tr>
<th></th>
<th>Number sentence</th>
<th>Ten frame</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>$3 + 2 = \underline{5}$</td>
<td><img src="image3.png" alt="Ten frame" /></td>
</tr>
<tr>
<td>b</td>
<td>$2 + 5 = \underline{7}$</td>
<td><img src="image4.png" alt="Ten frame" /></td>
</tr>
<tr>
<td>c</td>
<td>$4 + 2 = \underline{6}$</td>
<td><img src="image5.png" alt="Ten frame" /></td>
</tr>
<tr>
<td>d</td>
<td>$1 + 6 = \underline{7}$</td>
<td><img src="image6.png" alt="Ten frame" /></td>
</tr>
</tbody>
</table>
Term 2 Lesson 17

Assessment
Term 2 Lesson 18

Subtraction (change)

CLASSWORK

1 Write the number sentence.

<table>
<thead>
<tr>
<th></th>
<th>Ten frame</th>
<th>Number sentence</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td><img src="image" alt="Ten Frame" /></td>
<td>____ − ____ = ____</td>
</tr>
<tr>
<td>b</td>
<td><img src="image" alt="Ten Frame" /></td>
<td>____ − ____ = ____</td>
</tr>
<tr>
<td>c</td>
<td><img src="image" alt="Ten Frame" /></td>
<td>____ − ____ = ____</td>
</tr>
<tr>
<td>d</td>
<td><img src="image" alt="Ten Frame" /></td>
<td>____ − ____ = ____</td>
</tr>
</tbody>
</table>

2 Write the numbers.

<table>
<thead>
<tr>
<th></th>
<th></th>
<th>take away</th>
<th>makes</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Grade 1 Mathematics
HOMEWORK

1. How many beads are left? Draw the beads and then write the number sentence.

   a. ______ − ______ = ______ beads

   b. ______ − ______ = ______ beads
## Term 2 Lesson 19

### Using number sentences to show subtraction (change)

**CLASSWORK**

1. Write the number sentence.

<table>
<thead>
<tr>
<th></th>
<th>Ten frame</th>
<th>Number sentence</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td><img src="image_a" alt="Ten frame image" /></td>
<td>____ − ____ = ____</td>
</tr>
<tr>
<td>b</td>
<td><img src="image_b" alt="Ten frame image" /></td>
<td>____ − ____ = ____</td>
</tr>
<tr>
<td>c</td>
<td><img src="image_c" alt="Ten frame image" /></td>
<td>____ − ____ = ____</td>
</tr>
<tr>
<td>d</td>
<td><img src="image_d" alt="Ten frame image" /></td>
<td>____ − ____ = ____</td>
</tr>
</tbody>
</table>
2 Fill in the numbers.

a

b

c

d

e

HOMEWORK

Write the number sentence.

a

b
Term 2 Lesson 20

Consolidation

1. Cross out the beads and write the number sentences.
   a. 5 take away 2 is 3. ____ − ____ = ____
   b. 5 take away 1 is ____. ____ − ____ = ____
   c. 5 take away 3 is ____. ____ − ____ = ____
   d. 5 take away 4 is ____. ____ − ____ = ____

2. Write the number sentence.
<table>
<thead>
<tr>
<th></th>
<th>take away</th>
<th></th>
<th>makes</th>
<th>?</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>00000</td>
<td></td>
<td>00</td>
<td></td>
</tr>
<tr>
<td>b</td>
<td>00000 0000</td>
<td></td>
<td>00000 0</td>
<td></td>
</tr>
<tr>
<td>c</td>
<td>00000 0000</td>
<td></td>
<td>00000 0</td>
<td></td>
</tr>
<tr>
<td>d</td>
<td>00000 0</td>
<td></td>
<td>000</td>
<td></td>
</tr>
</tbody>
</table>
### Fill in the blanks.

<table>
<thead>
<tr>
<th>e</th>
<th>take away</th>
<th>is</th>
<th>?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3. Fill in the blanks.

- **a**
  - 7
  - 3

- **b**
  - 9
  - 4

- **c**
  - 10
  - 1

- **d**
  - 6
  - 2

- **e**
  - 8
  - 3

- **f**
  - 5
  - 3
Term 2 Lesson 21

Subtraction (combine)

CLASSWORK

Fill in the blanks and write a number sentence.

\[ \begin{array}{c}
\text{a} & \begin{array}{c}
10 \\
4
\end{array} \\
\text{b} & \begin{array}{c}
q \\
8
\end{array} \\
\text{c} & \begin{array}{c}
7 \\
2
\end{array} \\
\text{d} & \begin{array}{c}
q \\
6
\end{array} \\
\text{e} & \begin{array}{c}
6 \\
3
\end{array} \\
\text{f} & \begin{array}{c}
8 \\
5
\end{array} \\
\text{g} & \begin{array}{c}
7 \\
4
\end{array} \\
\text{h} & \begin{array}{c}
10 \\
2
\end{array}
\end{array} \]
HOMEWORK

Fill in the blanks and write a number sentence.

a
\[
\begin{array}{c}
9 \\
4 \\
\end{array}
\]

\[ \_ - \_ = \_ \]

b
\[
\begin{array}{c}
7 \\
5 \\
\end{array}
\]

\[ \_ - \_ = \_ \]

c
\[
\begin{array}{c}
8 \\
1 \\
\end{array}
\]

\[ \_ - \_ = \_ \]

d
\[
\begin{array}{c}
10 \\
5 \\
\end{array}
\]

\[ \_ - \_ = \_ \]
Term 2 Lesson 22

Using number sentences to show subtraction (combine)

CLASSWORK

1. Write the number sentence.

<table>
<thead>
<tr>
<th></th>
<th>Ten frame</th>
<th>Number sentence</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td><img src="a" alt="Ten frame" /></td>
<td>____ − ____ = ____</td>
</tr>
<tr>
<td>b</td>
<td><img src="b" alt="Ten frame" /></td>
<td>____ − ____ = ____</td>
</tr>
<tr>
<td>c</td>
<td><img src="c" alt="Ten frame" /></td>
<td>____ − ____ = ____</td>
</tr>
<tr>
<td>d</td>
<td><img src="d" alt="Ten frame" /></td>
<td>____ − ____ = ____</td>
</tr>
<tr>
<td>e</td>
<td><img src="e" alt="Ten frame" /></td>
<td>____ − ____ = ____</td>
</tr>
<tr>
<td>f</td>
<td><img src="f" alt="Ten frame" /></td>
<td>____ − ____ = ____</td>
</tr>
</tbody>
</table>
2. Draw dots in the ten frame to find the answer to the number sentence.

<table>
<thead>
<tr>
<th>a</th>
<th>6 − 5 = ___</th>
</tr>
</thead>
<tbody>
<tr>
<td>b</td>
<td>9 − 6 = ___</td>
</tr>
<tr>
<td>c</td>
<td>7 − 3 = ___</td>
</tr>
<tr>
<td>d</td>
<td>10 − 2 = ___</td>
</tr>
</tbody>
</table>

**HOMEWORK**

1. Write the number sentence.

<table>
<thead>
<tr>
<th>a</th>
<th>Ten frame</th>
<th>Number sentence</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td><img src="image" alt="Ten Frame" /></td>
<td>___ − ___ = ___</td>
</tr>
<tr>
<td>b</td>
<td><img src="image" alt="Ten Frame" /></td>
<td>___ − ___ = ___</td>
</tr>
<tr>
<td>c</td>
<td><img src="image" alt="Ten Frame" /></td>
<td>___ − ___ = ___</td>
</tr>
<tr>
<td>d</td>
<td><img src="image" alt="Ten Frame" /></td>
<td>___ − ___ = ___</td>
</tr>
</tbody>
</table>
Term 2 Lesson 23

Subtraction patterns

CLASSWORK

Fill in the blanks and write a number sentence.

a  
\[
\begin{array}{c|c}
10 & 2 \\
\end{array}
\]

b  
\[
\begin{array}{c|c}
8 & 3 \\
\end{array}
\]

c  
\[
\begin{array}{c|c}
q & 1 \\
\end{array}
\]

d  
\[
\begin{array}{c|c}
6 & 2 \\
\end{array}
\]

e  
\[
\begin{array}{c|c}
7 & 5 \\
\end{array}
\]

f  
\[
\begin{array}{c|c}
q & 6 \\
\end{array}
\]

g  
\[
\begin{array}{c|c}
10 & 7 \\
\end{array}
\]

h  
\[
\begin{array}{c|c}
8 & 6 \\
\end{array}
\]

____    ____ = ____ ____    ____ = ____

____    ____ = ____ ____    ____ = ____
HOMEWORK

Fill in the blanks and write a number sentence.

\[ \begin{array}{c}
\text{a} \\
\begin{array}{c}
6 \\
3
\end{array}
\end{array} \quad \begin{array}{c}
\text{b} \\
\begin{array}{c}
7 \\
3
\end{array}
\end{array} \]

\[ \begin{array}{c}
\text{c} \\
\begin{array}{c}
5 \\
2
\end{array}
\end{array} \quad \begin{array}{c}
\text{d} \\
\begin{array}{c}
4 \\
3
\end{array}
\end{array} \]

\[ \begin{array}{c}
\_ \_ = \\
\_ \_ = \\
\_ \_ = \\
\_ \_ = \\
\_ \_ = \\
\_ \_ = \\
\_ \_ = \\
\_ \_ = \\
\end{array} \]
Term 2 Lesson 24

Assessment
Term 2 Lesson 25
Consolidation

1. Fill in the blanks and write a number sentence.

\[
\begin{array}{c}
\text{a} \\
8 \\
1 \\
\hline
\text{b} \\
10 \\
4 \\
\hline
\text{c} \\
9 \\
5 \\
\hline
\text{d} \\
6 \\
4 \\
\hline
\text{e} \\
10 \\
8 \\
\hline
\text{f} \\
7 \\
4 \\
\hline
\text{g} \\
8 \\
3 \\
\hline
\text{h} \\
9 \\
6
\end{array}
\]

\[
\begin{array}{c}
\_ \_ \_ \_ = \_ \_ \\
\_ \_ \_ \_ = \_ \_ \\
\_ \_ \_ \_ = \_ \_ \\
\_ \_ \_ \_ = \_ \_ \\
\_ \_ \_ \_ = \_ \_ \\
\_ \_ \_ \_ = \_ \_ \\
\_ \_ \_ \_ = \_ \_ \\
\_ \_ \_ \_ = \_ \_ \\
\end{array}
\]
2. Write the number sentence.

<table>
<thead>
<tr>
<th>Ten frame</th>
<th>Number sentence</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1" alt="Ten Frame A" /></td>
<td>____ ____ = ____</td>
</tr>
<tr>
<td><img src="image2" alt="Ten Frame B" /></td>
<td>____ ____ = ____</td>
</tr>
<tr>
<td><img src="image3" alt="Ten Frame C" /></td>
<td>____ ____ = ____</td>
</tr>
<tr>
<td><img src="image4" alt="Ten Frame D" /></td>
<td>____ ____ = ____</td>
</tr>
</tbody>
</table>

3. Draw dots in the ten frame to find the answer to the number sentence.

<table>
<thead>
<tr>
<th>Number sentence</th>
<th>Ten frame</th>
</tr>
</thead>
<tbody>
<tr>
<td>4 − 2 = ____</td>
<td><img src="image5" alt="Ten Frame E" /></td>
</tr>
<tr>
<td>7 − 6 = ____</td>
<td><img src="image6" alt="Ten Frame F" /></td>
</tr>
<tr>
<td>9 − 3 = ____</td>
<td><img src="image7" alt="Ten Frame G" /></td>
</tr>
<tr>
<td>10 − 1 = ____</td>
<td><img src="image8" alt="Ten Frame H" /></td>
</tr>
</tbody>
</table>
## Term 2 Lesson 26

### Subtraction (compare)

#### CLASSWORK

1. Write the number sentence.

<table>
<thead>
<tr>
<th>Ten frame</th>
<th>Number sentence</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1.png" alt="Ten frame" /></td>
<td>_____ _____ = _____</td>
</tr>
<tr>
<td><img src="image2.png" alt="Ten frame" /></td>
<td>_____ _____ = _____</td>
</tr>
<tr>
<td><img src="image3.png" alt="Ten frame" /></td>
<td>_____ _____ = _____</td>
</tr>
<tr>
<td><img src="image4.png" alt="Ten frame" /></td>
<td>_____ _____ = _____</td>
</tr>
<tr>
<td><img src="image5.png" alt="Ten frame" /></td>
<td>_____ _____ = _____</td>
</tr>
<tr>
<td><img src="image6.png" alt="Ten frame" /></td>
<td>_____ _____ = _____</td>
</tr>
</tbody>
</table>
2. Draw dots in the ten frame to find the answer to the number sentence.

<table>
<thead>
<tr>
<th>Number sentence</th>
<th>Ten frame</th>
</tr>
</thead>
<tbody>
<tr>
<td>a $10 - 2 = ____$</td>
<td><img src="image" alt="Ten frame" /></td>
</tr>
<tr>
<td>b $7 - 2 = ____$</td>
<td><img src="image" alt="Ten frame" /></td>
</tr>
<tr>
<td>c $8 - 4 = ____$</td>
<td><img src="image" alt="Ten frame" /></td>
</tr>
<tr>
<td>d $9 - 4 = ____$</td>
<td><img src="image" alt="Ten frame" /></td>
</tr>
</tbody>
</table>

**Homework**

Write the number sentence.

<table>
<thead>
<tr>
<th>Ten frame</th>
<th>Number sentence</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>____ $\text{<strong><strong>} = \text{</strong></strong>}$</td>
</tr>
<tr>
<td>b</td>
<td>____ $\text{<strong><strong>} = \text{</strong></strong>}$</td>
</tr>
<tr>
<td>c</td>
<td>____ $\text{<strong><strong>} = \text{</strong></strong>}$</td>
</tr>
<tr>
<td>d</td>
<td>____ $\text{<strong><strong>} = \text{</strong></strong>}$</td>
</tr>
</tbody>
</table>
Term 2 Lesson 27

Using number sentences to show subtraction (compare)

CLASSWORK

Fill in the blanks and write a number sentence.

\[ \begin{align*}
\text{a} &: 10 \quad 7 \\
\text{b} &: 8 \quad 4 \\
\text{c} &: 7 \quad 5 \\
\text{d} &: 9 \quad 6 \\
\text{e} &: 6 \quad 2 \\
\text{f} &: 10 \quad 1 \\
\text{g} &: 8 \quad 2 \\
\text{h} &: 8 \quad 3
\end{align*} \]

\[ \begin{align*}
\text{a} - \text{b} & = 6 \\
\text{c} - \text{d} & = 3 \\
\text{e} - \text{f} & = 9 \\
\text{g} - \text{h} & = 5
\end{align*} \]
Fill in the blanks and write a number sentence.

\[
\begin{align*}
\text{a} & \quad 10 - 4 = \_\_\_ \\
\text{b} & \quad 5 - 3 = \_\_\_ \\
\text{c} & \quad 9 - 5 = \_\_\_ \\
\text{d} & \quad 8 - 5 = \_\_\_ \\
\end{align*}
\]
Term 2 Lesson 28
Subtraction with 0

CLASSWORK

Fill in the blanks and write a number sentence.

a  
\[
\begin{array}{c}
8 \\
7 \\
\end{array}
\]

b  
\[
\begin{array}{c}
7 \\
0 \\
\end{array}
\]

c  
\[
\begin{array}{c}
q \\
q \\
\end{array}
\]

d  
\[
\begin{array}{c}
0 \\
0 \\
\end{array}
\]

e  
\[
\begin{array}{c}
5 \\
0 \\
\end{array}
\]

f  
\[
\begin{array}{c}
6 \\
4 \\
\end{array}
\]

g  
\[
\begin{array}{c}
10 \\
10 \\
\end{array}
\]

h  
\[
\begin{array}{c}
7 \\
2 \\
\end{array}
\]
HOMEWORK

Fill in the blanks and write a number sentence.

a

\[
\begin{array}{c|c}
6 & 6 \\
\hline
\end{array}
\]

\[
\_ _ - \_ _ = \_ _
\]

b

\[
\begin{array}{c|c}
8 & 3 \\
\hline
\end{array}
\]

\[
\_ _ - \_ _ = \_ _
\]

c

\[
\begin{array}{c|c}
q & 0 \\
\hline
\end{array}
\]

\[
\_ _ - \_ _ = \_ _
\]

d

\[
\begin{array}{c|c}
0 & 0 \\
\hline
\end{array}
\]

\[
\_ _ - \_ _ = \_ _
\]
Term 2 Lesson 29
Creating stories for subtraction

CLASSWORK

1. Make up a subtraction story about 8 apples and 6 peaches.

2. Fill in the blanks and write a number sentence.

   a) \[
   \begin{array}{c}
   10 \\
   10 \\
   \end{array}
   \]
   \[
   \_ \_ \_ = \_ \_ \_ 
   \]

   b) \[
   \begin{array}{c}
   5 \\
   2 \\
   \end{array}
   \]
   \[
   \_ \_ \_ = \_ \_ \_ 
   \]

   c) \[
   \begin{array}{c}
   8 \\
   4 \\
   \end{array}
   \]
   \[
   \_ \_ \_ = \_ \_ \_ 
   \]

   d) \[
   \begin{array}{c}
   6 \\
   0 \\
   \end{array}
   \]
   \[
   \_ \_ \_ = \_ \_ \_ 
   \]
HOMEWORK

Fill in the blanks and write a number sentence.

a

\[
\begin{array}{c|c}
4 & 4 \\
\hline
4 & 4 \\
\end{array}
\]

\[
\square \quad \square = \square \quad \square
\]

b

\[
\begin{array}{c|c}
7 & 6 \\
\hline
7 & 6 \\
\end{array}
\]

\[
\square \quad \square = \square \quad \square
\]

c

\[
\begin{array}{c|c}
10 & 4 \\
\hline
10 & 4 \\
\end{array}
\]

\[
\square \quad \square = \square \quad \square
\]

d

\[
\begin{array}{c|c}
8 & 0 \\
\hline
8 & 0 \\
\end{array}
\]

\[
\square \quad \square = \square \quad \square
\]
Term 2 Lesson 30
Consolidation

1. Fill in the blanks and write a number sentence.

   a \[ \begin{array}{c}
   3 \\
   2
   \end{array} \]

   b \[ \begin{array}{c}
   5 \\
   0
   \end{array} \]

   c \[ \begin{array}{c}
   9 \\
   2
   \end{array} \]

   d \[ \begin{array}{c}
   10 \\
   7
   \end{array} \]

   e \[ \begin{array}{c}
   6 \\
   4
   \end{array} \]

   f \[ \begin{array}{c}
   7 \\
   7
   \end{array} \]

   g \[ \begin{array}{c}
   2 \\
   0
   \end{array} \]

   h \[ \begin{array}{c}
   4 \\
   3
   \end{array} \]
2. Fill in the blanks and write a number sentence.

\[
\begin{align*}
\text{a} & : \quad 6 \quad 2 \\
\text{b} & : \quad 9 \quad 0 \\
\text{c} & : \quad 7 \quad 5 \\
\text{d} & : \quad 4 \quad 1 \\
\text{e} & : \quad 8 \quad 8 \\
\text{f} & : \quad 5 \quad 2 \\
\text{g} & : \quad 10 \quad 6 \\
\text{h} & : \quad 3 \quad 3 \\
\end{align*}
\]
Term 2 Lesson 31
Consolidation of subtraction

CLASSWORK

1. Write the number sentence.

<table>
<thead>
<tr>
<th>Ten frame</th>
<th>Number sentence</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image1" alt="Ten frame a" /></td>
<td>____ ____ = ____</td>
</tr>
<tr>
<td><img src="image2" alt="Ten frame b" /></td>
<td>____ ____ = ____</td>
</tr>
<tr>
<td><img src="image3" alt="Ten frame c" /></td>
<td>____ ____ = ____</td>
</tr>
<tr>
<td><img src="image4" alt="Ten frame d" /></td>
<td>____ ____ = ____</td>
</tr>
</tbody>
</table>

2. Draw dots in the ten frame to find the answer to the number sentence.

<table>
<thead>
<tr>
<th>Number sentence</th>
<th>Ten frame</th>
</tr>
</thead>
<tbody>
<tr>
<td>10 - 1 = ____</td>
<td><img src="image5" alt="Ten frame" /></td>
</tr>
<tr>
<td>9 - 3 = ____</td>
<td><img src="image6" alt="Ten frame" /></td>
</tr>
</tbody>
</table>
**Term 2 Lesson 31**

<table>
<thead>
<tr>
<th></th>
<th>4 − 4 = ___</th>
</tr>
</thead>
<tbody>
<tr>
<td>c</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>7 − 0 = ___</th>
</tr>
</thead>
<tbody>
<tr>
<td>d</td>
<td></td>
</tr>
</tbody>
</table>

**HOMEWORK**

Draw dots in the ten frame to find the answer to the number sentence.

<table>
<thead>
<tr>
<th></th>
<th>Number sentence</th>
<th>Ten frame</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>9 − 1 = ___</td>
<td></td>
</tr>
<tr>
<td>b</td>
<td>6 − 6 = ___</td>
<td></td>
</tr>
<tr>
<td>c</td>
<td>8 − 2 = ___</td>
<td></td>
</tr>
<tr>
<td>d</td>
<td>10 − 8 = ___</td>
<td></td>
</tr>
</tbody>
</table>
Term 2 Lesson 32

Play with addition and subtraction

CLASSWORK

1. Write the number sentence.

<table>
<thead>
<tr>
<th>Ten frame</th>
<th>Number sentence</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image" alt="Ten Frame A" /></td>
<td>_____  ____ = ____</td>
</tr>
<tr>
<td><img src="image" alt="Ten Frame B" /></td>
<td>_____  ____ = ____</td>
</tr>
<tr>
<td><img src="image" alt="Ten Frame C" /></td>
<td>_____  ____ = ____</td>
</tr>
<tr>
<td><img src="image" alt="Ten Frame D" /></td>
<td>_____  ____ = ____</td>
</tr>
</tbody>
</table>

2. Draw dots in the ten frame to find the answer to the number sentence.

<table>
<thead>
<tr>
<th>Number sentence</th>
<th>Ten frame</th>
</tr>
</thead>
<tbody>
<tr>
<td>5 − 4 = ___</td>
<td><img src="image" alt="Ten Frame E" /></td>
</tr>
<tr>
<td>7 − 1 = ___</td>
<td><img src="image" alt="Ten Frame F" /></td>
</tr>
</tbody>
</table>
c) \[7 + 3 = \_\_\_\_\_
\]

d) \[5 + 2 = \_\_\_\_\_
\]

**HOMEWORK**

Draw dots in the ten frame to find the answer to the number sentence.

<table>
<thead>
<tr>
<th></th>
<th>Number sentence</th>
<th>Ten frame</th>
</tr>
</thead>
</table>
| a | \[6 - 4 = \_\_\_\_\_
\] |           |
| c | \[8 - 3 = \_\_\_\_\_
\] |           |
| b | \[4 + 1 = \_\_\_\_\_
\] |           |
| d | \[4 + 4 = \_\_\_\_\_
\] |           |
Term 2 Lesson 33

Assessment
Term 2 Lesson 34
Comparison of length

CLASSWORK

1. Circle the longest sweet. Draw a star above the shortest sweet.

2. Circle the longest sock. Draw a star above the shortest sock.

3. Circle the shorter person. Draw a star above the taller person.

4. Circle the correct word:
   a. The giraffe is taller / shorter than the horse.
b. The monkey is taller / shorter than the bug but taller / shorter than the elephant.

5 The black ladder is ________________

and the grey ladder is ________________.

6 Tick the shorter pencil.
7 Tick the wider crayon:

HomeWork

1 Find something that is longer than a pencil.

________________ is longer than a pencil.

2 Find something that is shorter than a pencil.

________________ is shorter than a pencil.

3 Find something that is the same length as a pencil.

________________ is the same length as a pencil.
Term 2 Lesson 35
Consolidation

1. Draw a tall tree and a short tree.

2. Draw a long line and a short line.
Look at the picture and answer the questions.

a. Who is the tallest? ________________________

b. Who is the shortest? ________________________

c. Who is the shortest boy? ________________________

d. Who is the tallest girl? ________________________

Write the number sentence.

<table>
<thead>
<tr>
<th>Ten frame</th>
<th>Number sentence</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image" alt="Ten frame a" /></td>
<td>____ + ____ = ____</td>
</tr>
<tr>
<td><img src="image" alt="Ten frame b" /></td>
<td>____ + ____ = ____</td>
</tr>
<tr>
<td><img src="image" alt="Ten frame c" /></td>
<td>____ − ____ = ____</td>
</tr>
<tr>
<td><img src="image" alt="Ten frame d" /></td>
<td>____ − ____ = ____</td>
</tr>
</tbody>
</table>
5. Fill in the blanks and write a number sentence.

a) \[ 1 + \ __ = 6 \]

b) \[ 2 + \ __ = q \]

c) \[ 7 + 3 = 10 \]

d) \[ 8 + 2 = 10 \]
Term 2 Lesson 36
Measuring length

CLASSWORK

1 What is the length of this book?  
2 What is the width of this book?

The book is ____ match boxes long.  
The book is ____ match boxes wide.

3 How many counters long is each side?

   a ________
   b ________
   c ________

4 Measure the width of your table using your bottle tops.

   My table is ________ bottle tops wide.
5 Measure the length of your pencil using your bottle tops.

My pencil is _______ bottle tops long.

6 Measure the width of your chair using your bottle tops.

My chair is _______ bottle tops wide.

HOMEWORK

1 Measure the width of your bed using a pencil.

My bed is _______ pencils wide.

2 Measure the length of your bed using a pencil.

My bed is _______ pencils long.
Term 2 Lesson 37

Assessment
Term 2 Lesson 38
Comparing volume and capacity

CLASSWORK

1. Which container contains more? The first or the second?

Which container contains more?

2. Which container contains less? The first or the second?

Which container contains less?
3 Colour to show more water in the container on the right.

4 Colour to show less water in the container on the right.

HOMEWORK

1 Colour to show more water in the container on the right.

2 Colour to show less water in the container on the right.
Term 2 Lesson 39
Measuring volume and capacity

CLASSWORK

1. Which word correctly describes the containers a, b and c below?

<table>
<thead>
<tr>
<th></th>
<th>Empty</th>
<th>Half Full</th>
<th>Almost Full</th>
<th>Full</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

2. Colour the first container so that it is full and the second one so that it is half full:

a
b
3 Circle the container that has the most liquid. Draw a cross over the container that has the least.

4 Are the containers full or empty? Colour the correct word.

HOMEWORK

1 Find three different containers at home. Draw them in your homework book.

2 Circle the one that you think will hold the most water in red. Label it – most.

3 Circle the one that you think will hold the least water in blue. Label it – least.
Term 2 Lesson 40
Consolidation

1. Which is the longest line? Write the number.
   a. 
   b. 

2. How many bottle tops are there along the side? Write the number.
   a. 
   b. 
3. Tick which container has less water.

4. Tick which container has more water.

5. Are the containers full or empty?
Term 2 Lesson 41
Comparison of mass

CLASSWORK

1. Draw blocks on each side of the scale to make it true.
   a. 
   b. 
   c. 
2. Draw a scale to show that an apple is heavier than a grape.

3. Draw a scale to show that a peanut is lighter than an orange.

4. Look at the scales and compare the mass of the apple, the pear and the orange.

   a. The __________________________ is the lightest.

   b. The __________________________ is the heaviest.
HOMEWORK

1. Find two objects at home. Hold one in each hand to compare their masses.
2. Decide which object is heavier and which object is lighter.
3. Draw the objects.
4. Write the word ‘heavy’ below the heavier object and ‘light’ below the lighter object.
Term 2 Lesson 42

Measuring mass

CLASSWORK

1. How many blocks are there on each side of the scale? (For each scale:)
   a. Which container is heavier?
   b. Which container is lighter?
HOMEWORK

1. Choose four objects from around your home.
2. Write the names of the four objects you chose.

__________________________________________________________________

3. Which object do you think is the heaviest? Draw it.

4. Which object do you think is the lightest? Draw it.
Term 2 Lesson 43

Assessment
Term 2 Lesson 44

Recognising shapes

1. Colour the small shapes red and the big shapes blue.

2. Trace the following shapes.

<table>
<thead>
<tr>
<th>Triangle</th>
<th>Circle</th>
<th>Square</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Triangle</th>
<th>Rectangle</th>
<th>Rectangle</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

3. Does the shape have round or straight sides?

<table>
<thead>
<tr>
<th>a</th>
<th>b</th>
<th>c</th>
<th>d</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
4. Draw a shape with:
   a. 3 straight sides.
   b. Round sides.
   c. Name your shapes.
      ___________________  ___________________  ___________________

**HOMEWORK**

1. Draw a shape with 4 straight sides.

2. What is the name of the shape you have drawn?
   ___________________
Term 2 Lesson 45
Consolidation

1. Complete the table below.

<table>
<thead>
<tr>
<th></th>
<th>Draw a circle</th>
<th>Draw a square</th>
<th>Draw a rectangle</th>
<th>Draw a triangle</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b</td>
<td>How many sides?</td>
<td>How many sides?</td>
<td>How many sides?</td>
<td>How many sides?</td>
</tr>
<tr>
<td></td>
<td>____</td>
<td>____</td>
<td>____</td>
<td>____</td>
</tr>
<tr>
<td>c</td>
<td>Round or straight sides?</td>
<td>Round or straight sides?</td>
<td>Round or straight sides?</td>
<td>Round or straight sides?</td>
</tr>
<tr>
<td></td>
<td>____</td>
<td>____</td>
<td>____</td>
<td>____</td>
</tr>
</tbody>
</table>

2. Sort the shapes and make a drawing of your sorting.

---

Learner Activity Book 87
Term 2 Lesson 4.5

How many circles?
How many triangles?
How many squares?

3 Colour the shapes below:
   a Big shapes yellow
   b Smaller shapes blue
   c Smallest shapes red
4. Use four shapes to draw a picture. You can use the shapes more than once.
Term 2 Lesson 46

Making shapes (using sticks)

CLASSWORK

Make the following shapes using sticks.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>e</td>
</tr>
<tr>
<td>b</td>
<td>f</td>
</tr>
<tr>
<td>c</td>
<td>g</td>
</tr>
<tr>
<td>d</td>
<td>h</td>
</tr>
</tbody>
</table>
HOMEWORK

In the block below:
1. Draw a square.
2. Draw a triangle on top of the square.
3. Draw another triangle underneath the square.
Term 2 Lesson 47

Making shapes (connecting dots)

CLASSWORK

1. Connect the dots to make shapes. You can choose the shapes you want to make.

   a
   . . . . . . . . . .
   . . . . . . . . . .
   . . . . . . . . . .
   . . . . . . . . . .
   . . . . . . . . . .
   . . . . . . . . . .
   . . . . . . . . . .
   . . . . . . . . . .
   . . . . . . . . . .
   . . . . . . . . . .

   b
   . . . . . . . . . .
   . . . . . . . . . .
   . . . . . . . . . .
   . . . . . . . . . .
   . . . . . . . . . .
   . . . . . . . . . .
   . . . . . . . . . .
   . . . . . . . . . .
   . . . . . . . . . .
   . . . . . . . . . .

   c
   . . . . . . . . . .
   . . . . . . . . . .
   . . . . . . . . . .
   . . . . . . . . . .
   . . . . . . . . . .
   . . . . . . . . . .
   . . . . . . . . . .
   . . . . . . . . . .
   . . . . . . . . . .
   . . . . . . . . . .

   d
   . . . . . . . . . .
   . . . . . . . . . .
   . . . . . . . . . .
   . . . . . . . . . .
   . . . . . . . . . .
   . . . . . . . . . .
   . . . . . . . . . .
   . . . . . . . . . .
   . . . . . . . . . .
   . . . . . . . . . .
2 Copy the shape by connecting the dots.
HOMEWORK

1. Connect the dots to make shapes. You can choose the shapes you want to make.

```
   a |   b
---|---
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |
```
Term 2 Lesson 48

Changing shapes

CLASSWORK

Change the shapes by moving the triangles.

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td>Move one triangle.</td>
<td>![Diagram a]</td>
</tr>
<tr>
<td>b</td>
<td>Move one triangle.</td>
<td>![Diagram b]</td>
</tr>
<tr>
<td>c</td>
<td>Move two triangles.</td>
<td>![Diagram c]</td>
</tr>
<tr>
<td>d</td>
<td>Move two triangles.</td>
<td>![Diagram d]</td>
</tr>
</tbody>
</table>
### HOMEWORK

Change the shapes by moving the lines.

<table>
<thead>
<tr>
<th></th>
<th>Move one line.</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td><img src="image" alt="Shape" /></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>Move two lines.</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>b</td>
<td><img src="image" alt="Shape" /></td>
<td></td>
</tr>
</tbody>
</table>
Term 2 Lesson 49

Assessment
Term 2 Lesson 50

Consolidation

1. Make the following shapes using sticks.

   a)

   b)

   c)

   d)

2. Copy the shape by connecting the dots.
3. Draw the shape by connecting the dots.

a.

b.
4. Change the shapes.

<table>
<thead>
<tr>
<th></th>
<th>Move one triangle</th>
<th>Move two triangles</th>
<th>Move one stick</th>
<th>Move two sticks</th>
</tr>
</thead>
<tbody>
<tr>
<td>a</td>
<td><img src="image" alt="Triangle" /></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>b</td>
<td></td>
<td><img src="image" alt="Square" /></td>
<td></td>
<td></td>
</tr>
<tr>
<td>c</td>
<td></td>
<td></td>
<td><img src="image" alt="Stick" /></td>
<td></td>
</tr>
<tr>
<td>d</td>
<td></td>
<td></td>
<td></td>
<td><img src="image" alt="Two Sticks" /></td>
</tr>
<tr>
<td>1+1</td>
<td>2+1</td>
<td>3+1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>-----</td>
<td>-----</td>
<td>-----</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1+2</td>
<td>2+2</td>
<td>3+2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1+3</td>
<td>2+3</td>
<td>3+3</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1+4</td>
<td>2+4</td>
<td>3+4</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1+5</td>
<td>2+5</td>
<td>3+5</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1+6</td>
<td>2+6</td>
<td>3+6</td>
<td></td>
<td></td>
</tr>
<tr>
<td>1+7</td>
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<td>1+9</td>
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### Addition cards (lesson 8, 11, 13, 32)

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<tbody>
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<td>7+3</td>
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<td>4+6</td>
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<td>8+1</td>
<td>9+1</td>
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### Subtraction cards (lesson 23, 26, 28, 31, 32)

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<td>4 - 3</td>
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<tr>
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<td>5 - 3</td>
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<td>5 - 2</td>
<td>6 - 3</td>
</tr>
<tr>
<td>5 - 1</td>
<td>6 - 2</td>
<td>7 - 3</td>
</tr>
<tr>
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<td>7 - 2</td>
<td>8 - 3</td>
</tr>
<tr>
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</tr>
<tr>
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<td>10 - 1</td>
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### Subtraction cards (lesson 23, 26, 28, 31, 32)

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<th>7 – 6</th>
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<tbody>
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<td>7 – 5</td>
<td>8 – 6</td>
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<tr>
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<td>8 – 5</td>
<td>9 – 6</td>
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<td>8 – 4</td>
<td>9 – 5</td>
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<tr>
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<td>10 – 5</td>
<td>10 – 7</td>
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<tr>
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<td>9 – 8</td>
<td>10 – 9</td>
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</tbody>
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6  Shape cut outs (lesson 44)
7 Dotted paper (lesson 47)
8 Triangle shape cut outs (lesson 48)